

School Syllabus

SESSION 2025-26



DAV PUBLIC SCHOOLS

Jharkhand Zone - B

Managed by : DAV College Managing Committee, New Delhi-110055



SCHEME OF ASSESSMENT CLASS 3 TO 7 SESSION 2025-26

For classes 3 to 7 there will be two terms in an academic year.

Term	Summer Closing School	
Term 1 (6 months)	April to September	
Term 2 (6 months) October to March		
Note: Each term will be of 6 months' duration. However, the months may vary for some states.		

Each term will carry 50% syllabus. In various classes, the syllabus will be as per the following scheme:

Class / Grade	Syllabus
Class	Term 1 - 50% syllabus
3, 4 & 5	Term 2 - 50% syllabus
Class 6	Term 1 - 50% syllabus
	Term 2 - 50% syllabus + 20% syllabus of Term 1 (topics relevant for the next grade)
Class 7	Term 1 - 50% syllabus
	Term 2 - 50% syllabus + 30% syllabus of Term 1 (topics relevant for the next grade)

Assessment will be done in two ways and carry the bellow-mentioned weightage in each term :

- PEN PAPER TEST (P. P. T.) 70%
- INTERNAL ASSESSMENT (I.A.) 30%

There will be two pen - paper tests in each term.

- Term 1 Periodic Test 1
 - Periodic Test 2 / Half Yearly Exam
- Term 2 Periodic Test 3

Periodic Test 4 / Annual Exam

(Note: PT 2 & 4 may be longer duration and more marks than PT 1 & 3 depending upon the school's discretion)

The term-wise breakup & weightage is as follows:

Term 1	Term 2	Weightage
PEN PAPER TESTS	PEN PAPER TESTS	70%
(PT 1 & PT 2/ HALF YEARLY EXAM)	(PT 3 & PT 4/ HALF YEARLY EXAM)	
70 marks	70 marks	
INTERNAL ASSESSMENT 1	INTERNAL ASSESSMENT 2	30%
30 marks	30 marks	

PEN PAPER TESTS

Pen paper tests must test core competencies and discourage rote learning. An ideal pen test must be balance, with a variety of question items ranging from testing knowledge to understanding, application of concepts, analysis, evaluation and creative expression (Bloom's) Taxonomy).

<u>DIFFICULTY LEVEL</u>: The difficulty level of the tests must be such that 50% test items can be attempted by an average student, 40% by good students and 10% by extremely outstanding students.

TYPOLOGY OF QUESTIONS:

- VSA Very Short Answer type (including objective type True / False, Fact / Opinion, Match the following, Analogy, Fill in the blanks, MCOs, Assertion - Reason, One word / line answer question)
- SA Short Answer type (subjective type: word limit from 20 to 60 words)
- LA Long Answer type (subjective type: word limit from 60 to 100 words)
- Case-study based questions
- LOTs (Lower Order thinking skills)
- HOTs (Higher Order Thinking skills)

(Note: An internal choice in approximately 33% questions can be provided)

The approximate weightage of different typology of questions may be as follows:

S. No.	Competencies	Weightage %
1	REMEMBERING & UNDERSTANDING	50%
	(state, name, list, identity, define, suggest, describe, outline, summaries etc.	
2	APPLICATION OF CONCEPTS	40%
	(Calculate, illustrate, solve, show, explain, distinguish, choose, construct, illustrate, classify, etc.)	
3	ANALYSIS, EVALUATION & CREATION	10%
	(compare, contrast, examine, simplify, justify, deduct, explain, prove, support, interpret, plan, propose, suggest, create, elaborate, discuss, compose, design, imagine, predict, etc.)	

SUBJECT: ENGLISH

Book: My English Reader, My Practice Book (Published by DAV Publications, DAV CAE)

	(TERM - I)			
Months	Literature	Reader	Practice Book	Grammar, and Composition
April	Monkey Trouble Birdie, Will you Pet?	1. People At Work	 Articles The Sentences The Compound sentences 	 Informal Letter Message Writing Speech Writing No work is Mean Role of Grandparents.
May & June	A Hero Fight Manju Fight	2. Relationships	4. Phrases and clauses (Re-ordering the sentences, Editing Errors)	4. Application for leave5. Article Writinga. Love for Humanityb. Ways to Promate Peace
July	5. I Dream a World	3. Atttitude	Transitive and Intransitive Verbs Modals (Omission of Words)	6. Notice Writing7. Report Writinga. Annual Functionb. Report on any Natural Disaster (Earthquake, Flood)
August	6. Stone Soup in Bohemia	4. Achievers	7. Passive Voice (Process writing, News Headlines)	8. Diary Entry
September	Revision + Half Yearly Exam			

SUBJECT: ENGLISH

Book: My English Reader, My Practice Book (Published by DAV Publications, DAV CAE)

	(TERM - II)				
Months	Literature	Reader	Practice Book	Grammar, and Composition	
October	7. A Stormy	5. The Future	8. Reported Speech	8. Profile writing	
	Adventure	World	(Dialogue Completion)	(Bio-Sketch)	
	8. The Spider & the			9. E-Mail	
	Fly				
November	9. The Human Robot	6. Unity in	9. Future Time Reference	10. Formal letter	
		Diversity		Letter to the Editor	
December	10. Friends and	7. Unity in	10. Perfect Progressive	11. Articles, Writing	
	Flatterers	Diversity	Tenses	a) Failures are the	
		(contd)		pillars of Success	
January	11. Chocolates in your		11. Linkers		
	Dreams too		12. Reading for		
			Understanding		
February	Revision	Revision	Revision	Revision	
March	30% of First Term Syllabus will be included				
	[1. Literature : Stone Soup in Bohemia, I Dream a World.				
	2. Grammar : Modals, Passive Voice				
	3. Composition : Notice Writing]				

SUBJECT: HINDI

माह	ज्ञान सागर / अभ्यास सागर	व्याकरण	पत्र लेखन - अनुच्छेद
अप्रैल	पाठ 1, 2, 3 अभ्यास 1, 2, 3	संयुक्त व्यंजन, अनुस्वार, अनुनासिक संज्ञा व भेद, वचन, मुहावरा	पुस्तकों की उपयोगिता
मई	पाठ 4, 5 अभ्यास 4, 5	उपसर्ग और प्रत्यय, पर्यायवाची शब्द विशेषण —विशेष्य	पत्र –िकसी नाटक का वर्णन करते हुए मित्र को पत्र
जून	पाठ 6, 7 अभ्यास 6, 7	विसर्ग चिह्न, सर्वनाम और उसके भेद, वाक्यांश के लिए एक शब्द, क्रिया	पत्र – अपने क्षेत्र में जल वितरण प्रणाली समस्या की शिकायत करते हुए नगर निगम अधिकारी को पत्र।

सतत् एवं व्यापक मूल्यांकन के तहत रचनात्मक मूल्यांकन (U.T.) हेतु निर्धारित विषय वस्तु।

- 1. देशभक्ति से संबंधित कविता—वाचन।
- 2. दस पेडों की पत्तियाँ नाम सहित चार्ट पेपर पर चिपकाना।
- 3. किसी ऋतु का सुंदर सचित्र कविता सहित A4 पेपर में चिपकाना।
- 4. कक्षा कार्य और गृहकार्य का मूल्यांकन

जुलाई	ਧਾਰ —8, 9, 10	विशेषण व भेद, क्रिया व भेद	कम्प्यूटर का महत्त्व, अपठित गद्यांश
	अभ्यास —8, 9, 10		
अगस्त	पाठ — 11	क्रिया विशेषण व भेद	''जल ही जीवन है''
			अपठित पद्यांश
सितम्बर	पुनरावृत्ति एवं संकलनात्मक		
	मूल्यांकन परीक्षा		

विषय : हिन्दी (द्वितीय सत्र)

माह	ज्ञान सागर /अभ्यास सागर	व्याकरण	पत्र लेखन - अनुच्छेद
	VIIIV		
अक्टूबर	पाठ —12, 13	काल, विविध शब्द प्रयोग	वर्तमान युग में महिलाओं का योगदान।
	अभ्यास —12, 13		
नवम्बर	पाठ — 14, 15	रूढ़, यौगिक, योगरूढ़ शब्द,	पत्र –विद्यालय में अनुशासन हीनता पर
	अभ्यास —14, 15	अनेकार्थक शब्द, श्रुतिसम,	चिंता व्यक्त करते हुए प्राचार्य को पत्र।
		भिन्नार्थक शब्द	प्रदूषण
दिसम्बर	पाठ —16, 17	संयुक्त क्रिया, रंजक क्रिया,	राष्ट्रीय एकता
	अभ्यास —16, 17	वचन, समुच्चयबोधक अव्यय,	
		शब्द भेद – तत्सम, तद्भव,	
		देशज, आगत	

सतत् व्यापक मूल्यांकन के तहत रचनात्मक मूल्यांकन हेतु निर्धारित विषय वस्तु।

- 1. देश के लिए शहीद होने वाले दो बलिदानियों के विषय में लिखिए।
- 2. पठित पाठों में से दस शब्दों का चयन कर उनका हिन्दी पर्याय लिखकर वाक्य बनाएँ।
- 3. अर्थ सहित दोहा वाचन।
- 4 कक्षा कार्य और गृहकार्य का मूल्यांकन।

जनवरी	पाठ —18, 19, 20	अनुप्रास अलंकार, विराम चिह्न,	भारत के राष्ट्रीय पर्व।
	अभ्यास—18, 19, 20	कारक	पत्र – अपनी माताजी के स्वास्थ्य
			के बारे में बताते हुए पिताजी को पत्र।
			डायरी लेखन, सूचना लेखन
फरवरी	पुनरावृत्ति		

प्रथम सत्र से पाठ - 4, 6, 8 (ज्ञान सागर)

पाठ - ४, ६, ८ (अभ्यास सागर)

SUBJECT : Sanskrit

	प्रथम सत्रम्			
मासाः	सुरभि - पुस्तकम्	व्याकरण - खण्डम्		
अप्रैल	ईश्वर! तव महिमानं वन्दे	धातु—रूपाणि –पट्, भू, अस् (पंच लकारेषु)		
	प्रथमः पाठः — बुद्धिः एव अस्माकं बलम्।	शब्द-रूपाणि– देव, लता, भानु, फल।		
मई	द्वितीयः पाठः – अभ्यासः एव परमो गुरुः।	उपसर्ग – उप, निर, आ, प्रति, अति, नि, प्र।		
		अव्ययः—अत्र, तत्र, अधुना, शनैः, अधः, अपि, एव, पुनःपुनः, एकदा, यदा, पुरा, नमः।		
जून	तृतीयः पाठः — उपकारकाः वृक्षाः।	स्वर-सन्धि (दीर्घ, गुण), सर्वनाम शब्दरूपाणि- अस्मद्, युष्मद्		
		प्राचार्याय अवकाशार्थम् आवेदन पत्रम् (रिक्त स्थानपूर्ति),		
		प्रत्यय – क्त्वा, ल्यप्, तुमुन्।		
जुलाई	चतुर्थः पाठः – आग्च्छः! भोजनं कुर्याम।	सर्वनाम शब्दरूपाणि – तत्, एतत्, किम् (त्रिषु लिंगेषु)		
		कारकस्य सामान्य ज्ञानम्, संख्या – (1–25)		
अगस्त	पंचमः पाठः — सुवचनानि।	अनुच्छेद लेखनम् – संस्कृत भाषायाः महत्त्वम्, मम प्रिय कविः।		
		उपपद विभक्ति – विना, सह, परितः, नमः, स्वस्ति।		
सितम्बर	पुनरावृत्ति – कार्यम्।	पुनरावृत्ति – कार्यम्।		

	द्वितीय सत्रम्			
मासाः	सुरभि - पुस्तकम्	व्याकरण - खण्डम्		
अक्टूबर	षष्ठः पाठः – यस्य बुद्धिः तस्य बलम्।	प्रत्यय – क्त, क्तवतु, शब्दरूपाणि – मति, कवि, नदी, वारि। अनुच्छेद–लेखनम् – स्वामी दयानन्दः। उपसर्ग – आ, प्र सम्, सु अति, निस्,		
नवम्बर	सप्तमः पाठः — बुद्धिः एव उत्तमा।	धातु-रुपाणि – कृ, गम्, स्था (पंच लकारेषु) सेव, लभ् (आत्मनेपदी), विशेषण–विशेष्य, अनुच्छेद–लेखनम् – अस्माक प्रार्थना–सभा।		
दिसम्बर	अष्टमः पाठः — अविवेकः परम् आपदाम् पदम्।	संख्या—परिचयः (26—50), अव्ययपदम् — सर्वत्र, पुरा, धिक्, उच्चैः, ह्यः, श्वः, पुनः, कदा, यदा। सन्धि — वृद्धि , यण्।		
जनवरी	नवमःपाठः – बुद्धिमान् गोपालकः।	कारक — विभक्ति — ऋते, उपरि, अद्य, बहिः, विना, निपुण, कुशल। (उपपद विभक्तेः प्रयोगः), धातु—रूपाणि — पा, दृश् (पंच लकारेषु) प्रत्यय — तरप्, तमप्।		
फरवरी	दशमः पाठः — मधुरवचनानि ।	पत्र—लेखनम् – मित्रं प्रति वर्धापनपत्रम् (रिक्तस्थानपूर्ति)		

सत्र 1 का 30 प्रतिशत द्वितीय पाठ 'अभ्यासः एव परमो गुरुः', तृतीयः पाठ 'उपकारकाः वृक्षाः', शब्दरूप — भानु, देव। अव्ययः, उपसर्गः प्रत्ययः — क्त्वा, ल्यप्, तुमुन्।

	INTERNAL ASSESSMENT				
	LANGUAGES				
COMPETENCIES	ASSESSMENT PARAMETERS				
	LISTENING TASKS (based on listening to recorded material/audio for gist, specific details, understanding, analysis, inference, to draw conclusions, to report/communicate, to sequence, to find purpose, to understand vocabulary, to draw a road map/picture, to act or follow, etc.)				
LICTEMING	CONVERSATION (interviews, telephonic conversation, panel discussions, pair/group discussions, circle time, interactive activities, etc.)				
LISTENING &	PHONICS (poem recitation, paragraph narration, word pronunciation, stress, intonation, pauses, tone, etc.)				
SPEAKING SKILL (10)	LANGUAGE FUNCTIONS (suggesting, advising, seeking / giving permissions, refusing / agreeing, offering, complaining, requesting, complimenting, apologising, ordering, etc.)				
	PRESENTATION (topic presentation, picture description, story-telling, extempore, debate, radio show, advertisements, newsroom, role play, class assembly, etc.)				
	READING COMPREHENSION (reading for central idea, cause-effect, similarity & difference / predicting, fact & opinion, drawing conclusions, character analysis, creating concept maps/flow charts/graphic organisers, etc.)				
READING SKILL (5)	VOCABULARY & DICTIONARY USE (new words, synonyms, antonyms, idioms and their usage in sentences)				
	LOUD READING (with focus on rhyme, rhythm, pronunciation, word & sentence stress, pauses, etc.)				
	CREATIVE WRITING (based on verbal or visual stimulus, sentence formation, paragraph drafting, describing an object/place/person/event, story writing, etc. using creativity, coherence, cohesion and appropriate sentence starters)				
WRITING SKILL & LANGAUGE	GRAMMAR (games, activities and worksheets - contextual use of grammar for editing, fill-ups, cloze text, etc.)				
CONVENTIONS (5)	VOCABULARY & DICTIONARY USE (new words, synonyms, antonyms, idioms & proverbs, contextual usage in sentences)				
	SPELLING (puzzles, worksheets, activities and games to learn spelling)				
	NOTEBOOK PRESENTATION & CORRECTION WORK				
PORTFOLIO (5)	ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES				
	CLASS TEST/ORAL TEST/ VERBAL REASONING QUIZ				
PROJECT (5)	PROJECT & VIVA				
GOOD READER BONUS	(0/1/2/3/4 marks)* For details, please see annextires Reading Bonus (Internal assessment) will be implemented in all the languages - English, Hindi, Sanskrit, Punjabi etc. Schools must ensure that sufficient age-appropriate books are available in all languages for the students in the school library.				

SUBJECT: MATHEMATICS

Book Recommended: Secondary Mathematics.

TERM - 1 (APRIL - SEPTEMBER)

MONTH	UNIT No.	NAME OF CHAPTERS	
April	1	Rational Numbers	
	2	Operation on Rational Numbers	
May	3	ational Numbers as Decimals	
June	4	Exponents and Powers	
T1	6 Algebraic Expressions		
July 7 Linear Equations in one Variable		Linear Equations in one Variable	
August	10	Construction of Triangles	
September		Revision	

ACTIVITIES/PROJECTS

- 1. Properties of Rational Numbers.
- 2. Representation of Integers and Rational Numbers on Number Line.
- 3. Making different kinds of Triangles by Paper Cutting.
- 4. To make different Congruent Figures.

TERM -2 (OCTOBER - MARCH)

MONTH	UNIT	NAME OF CHAPTERS
	No.	
October	5	Application of %
October	8	Triangles and its Properties
N. 1	9	Congruent Triangles
November 14		Visualising Solids
D 1	12	Data Handling
December	11	Perimeter and Area
T	13	Symmetry
January 6 Algeb		Algebraic Expressions
Echmony	4	Exponents and Powers
February	7	Linear Equations in one Variable

ACTIVITIES / PROJECT

- 1. To Make Chart on Properties of Triangles.
- 2. To Show the Line of Symmetry of 5 Objects from Day to Day Life.
- 3. To make the model of cube, cuboid, prism, pyramid, cylinder, cone.

	INTERNAL ASSESSMENT					
MATHEMATICS						
COMPETENCIES	ASSESSMENT PARAMETERS					
EVALUATION &	CASE-BASED QUESTIONS/WORD PROBLEMS/HOTs					
INFERENCE (5)						
	COMPUTATION & DEDUCTION					
CRITICAL THINKING & PROBLEM SOLVING (5)	PUZZLES/QUIZZES BASED ON CODING-DECODING/ SEQUENCING/MENTAL ABILITY/NON-VERBAL REASONING/ GRAPHIC-BASED/PATTERN/SERIES ETC.					
COLLADODATION 6	GROUP/INDIVIDUAL PROJECT & VIVA					
COLLABORATION & CREATIVE THINKING (5)	MODEL/CHART/PPTPRESENTATION/DEMO/POSTERS/ INFOGRAPHICS/MINDMAPS/FLOWCHARTS/EXHIBITION					
VALUE / ETHICAL	APPLICATION OF CONCEPTS OF MATHS IN REAL LIFE					
APPLICATION OF CONCEPTS (5)	VALUE BASED ACTIVITY/PRESENTATION/ROLE PLAY/ STORYTELLING					
PORTFOLIO (5) /	NOTEBOOK PRESENTATION, ASSIGNMENTS AND WORKSHEETS					
FORTFOLIO (5)/	MATHS LAB/ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES					
PROJECT & VIVA (5)	RESEARCH PROJECT					
	VIVA VOCE					

DIAGNOSIS & REMEDIATION

AS MENTIONED IN THE FOREWORD, THE PRIMARY PURPOSE OF ASSESSMENT IS TO PROVIDE GENUINE FEEDBACK TO THE TEACHERS REGARDING :

- LEARNING GAPS OF THEIR STUDENTS (WHERE THEY ARE STRUGGLING)
- INSIGHTS TO IMPROVISE OR IMPROVE THEIR TEACHING METHODS

IT IS RECOMMENDED THATTHE TEACHERS ASSESS/EVALUATE THE RESULTS/PERFORMANCE ATTHE END OF EACH ASSESSMENT/TERM FOR EACH STUDENT INDIVIDUALLY, AS WELL AS FOR THE WHOLE GROUP/CLASS COLLECTIVELY IN EACH COMPETENCY.

THE LOWEST PERFORMING OUTCOMES MAY BE IDENTIFIED/DIAGNOSED FOR FOLLOW UP, SO THAT MORE PRACTICE, REINFORCEMENT OR REMEDIATION MAY BE DONE. SCHOOLS ARE ADVISED TO INCLUDE THE <u>TEACHER'S SELF-EVALUATION PROFORMA</u>GIVEN BELOW, IN THE TEACHER'S

SUBJECT : SCIENCE (TOTAL NO. OF CHAPTERS TO BE COVERED - 08)

TERM - 1 (APRIL - SEPTEMBER)

Month	Section	Chapter/Unit No. Name of Chapter/Section	
April To May June July August	Physics	Chapter No. 5 Chapter No. 12 Chapter No. 12 (Continue) Revision	Heat Light Light
April To May June & July August	Chemistry	Chapter No. 3 Chapter No. 16 Revision Ch. 10	Chemical Substances and Processes Water Soil
April May & June July 1 ^{S1} Week Iuly3 rd week August	Biology	Chapter No. 1 Chapter No. 2 Chapter No. 7 Chapter No. 8 + Revision	Nutrition in Plants Nutrition in Animals & Man Respiration in Organisms Transportation in Plants & Animals

TERM - II (OCTOBER TO MARCH) (TOTAL NO. OF CHAPTERS TO BE COVERED - 09)

Month Section Name of Chapter/Section Chapter/Unit No. October **Physics** Chapter No. 06 Motion and Time November Chapter No. 11 Electric Charge at Rest December Electric Current and its Effect Chapter No. 17 January & Revision February October Chemistry Chapter No. 4 Acids, Bases and Salts. November Fabric from Fibre December Chemistry Chapter No. 14 January & February Chapter No. 9 October Biology Reproduction in Plants November Chapter No. 13 Weather, Climate & Adaptation of Animals December Chapter No. 15 Forest January & Revision February Extra Chapters from Term - 1 to be Included in Term - II [4 Chapters 30%] Physics Chapter No. 12 Light Chemistry Chapter No. 3 Chemical Substances and Processes Biology Chapter No. 8 Transportation in Plants and Animals

CLASS: VII

	INTERNAL ASSESSMENT					
SCIENCE						
COMPETENCIES	ASSESSMENT PARAMETERS					
CRITICAL THINKING &	GROUP DISCUSSION / SYMPOSIUM (GROUP)					
EVALUATION (5)	DEBATE/ELOCUTION/EXTEMPORE (INDIVIDUAL)					
	EXPERIMENT / PRACTICAL DEMO/LAB ACTIVITY					
PROBLEM SOLVING &	FIELD STUDY - SURVEY/INTERVIEW/QUESTIONNAIRE/					
THOUSE THOU	INVESTIGATIVE TRIP/NATURE WALK					
INFERENCE (5)	PUZZLES/QUIZ/ORAL TESTS/MCQs BASED ON LOGICAL					
	REASONING & CASE-BASED STUDY					
	SCIENCE EXHIBITION/STEM LAB					
COLLABORATION &	MODEL/CHART/PPT WITH DEMO/PRESENTATION					
CREATIVE THINKING (5)	POSTERS/INFOGRAPHICS/MINDMAPS/FLOWCHARTS/WALL					
	MAGAZINE					
VALUE/ETHICAL	VALUE BASED ACTIVITY/PRESENTATION/STORYTELLING/ROLE					
APPLICATION OF	PLAY/ AWARENESS CAMPAIGN/ PREVENTION DRIVES/TREE					
CONCEPTS (5)	PLANTATION/ VACCINATION DRIVE ETC.					
PROJECT 9- VIVA (5)	RESEARCH PROJECT					
PROJECT & VIVA (5)	VIVA VOCE					
	NOTEBOOK, FILE PRESENTATION & DIAGRAMS					
PORTFOLIO (5)	ASSIGNMENTS AND WORKSHEETS					
	ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES *					

SUBJECT: SOCIAL SCIENCE

Book: We and Our World

TERM - 1

MONTH	СН	GEOGRAPHY	СН	HISTORY	СН	CIVICS	ACTIVITIES	
April	1	The Components of Environment	9	Medieval Period	18	Democracy and Equality (contd.)	Diagram of Spheres of Earth To know the Preamble of Indian Constitution.	
May	2	Earth and the Changes on It	10	The Rise of Small kingdoms in North India	18	Democracy and Equality	Diagrams of-Delta and Soil layers Map on Major Soil types Define- Constitution, Coalition Government, Multi-Party system	
June	3	The Surface and the Interior of the Earth	11	The Rise of Small kingdoms in South India	19	Our State Government (contd.)	Map on Indian States, Capitals and Union Territories Diagram on Earth Interior Map Work (History	
July	4	Air Around Us	12	Turkish Invasions in North India	19	Our State Government	1) Diagrams on Layers of Atmosphere and Mechanism of Rainfall) 3) Map Work (History)	
			13	Delhi Sultanate (contd.)	20	Media –The Mainstay of Democracy		
August		Revision	13	Delhi Sultanate	20	Media- The Mainstay of Democracy	1) Map work	
September		Revision Half Yearly Exam		Revision		Revision		

CLASS: VII

TERM - 2

MONTH	СН	GEOGRAPHY	СН	HISTORY	СН	CIVICS	ACTIVITIES
October	5	Water Surrounding The Earth	14	Regional powers	21	Advertisement and Democracy (contd.)	1) Map work on Major Ocean Currents 2) World Map on Vegetations 3) Map Work (History)
November	6	Life on The Earth	15	Mughal Empire	21	Advertisement and Democracy	1) Prepare advertisement on
	7	Human Environment (Settlement, Transport and Communication) (contd.)		•			Literacy campaign/ Public Service Advertising 2) Map work (Chap-15)
December	7	Human Environment (Settlement, Transport and Communication)	16	Emergence of Independent State	22	Unpacking Gender	1) Map work (History)
January	8	Land and the People	17	Major Religions	23	Market Around Us	1) Paste Pictures on Bhakti Saints and name the religion they followed.
February		Revision Annual Exam		Revision		Revision	

Syllabus For Term -II

Chapters- From Term-I :- 3, 12, 13, 18

From Term- II :- 5, 6, 7, 8, 14, 15, 16, 17, 21, 22, 23

CLASS: VII

	INTERNAL ASSESSMENT
	SOCIAL SCIENCE
COMPETENCIES	ASSESSMENT PARAMETERS
CRITICAL THINKING & EVALUATION (5)	GROUP DISCUSSION/SEMINAR/SYMPOSIUM/MOCK UN/ GRAM SABHA/GRAM PANCHAYAT/RWA/ELECTIONS (GROUP) DEBATE/ELOCUTION/EXTEMPORE/PRESENTATION (INDIVIDUAL)
PROBLEM SOLVING & INFERENCE (5)	FIELD STUDY -SURVEY/INTERVIEW/QUESTIONNAIRE/ INVESTIGATIVE TRIP CASE-BASED STUDY/QUIZ/MCQs/ORAL TESTS/HOTs
COLLABORATION & CREATIVE THINKING (5)	MODEL/CHART/PPTPRESENTATION/DEMO/EXHIBITION POSTERS/INFOGRAPHICS/MINDMAPS/FLOWCHARTS/ MONOGRAPHS
VALUE/ETHICAL, APPLICATION OF CONCEPTS (5)	VALUE BASED ACTIVITY/PRESENTATION/ROLE PLAY/ STORYTELLING COMMUNITY SOCIAL WORK - DONATION DRIVE IN ORPHANAGE/ OLD AGE HOME/BLIND SCHOOL/ HOME FOR DIFFERENTLY ABLED/ CLEANLINESS DRIVE/SAVE MONUMENTS DRIVE/EACH ONE-TEACH ONE/ ADULT EDUCATION/CHILD LABOUR ETC. AWARENESS CAMPAIGNS ETC.
PORTFOLIO (5)	NOTEBOOK/FILE PRESENTATION & MAP WORK ASSIGNMENTS AND WORKSHEETS ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES
PROJECT & VIVA (5)	RESEARCH PROJECT VIVA VOCE

SUBJECT: GENERAL KNOWLEDGE

	TERM - I (April to September)	
Month	LESSONS	Page No.
April	Language and Literature: 1) Mind Power 2) Which city are you in ?	
	3) Its never too late. 4) Maze of words 5) Indian roots 6) Quotable quotes	1 - 9
	7) Variant verbs 8) Writing of great men 9) Pertinent proverbs	
May	1) Animal expressions 2) What's the word ? 3) Valuable values 4) Fact file	10 14
	5) Test your wisdom	10 - 14
June	Environment Around: 1) Environs 2) Steps to fame 3) Gadgets galore	
	4) Endangered birds 5) An atmosphere of spheres 6) Blasting into space	17 - 25
	7) Explore the sciences 8) Dreaded diseases	
July	1) Way to health 2) World's topper 3) Electronic brain game 4) Buzz Zone	
	5) Fact File 6) Test your wisdom.	26 - 36
	World Around	20 - 30
	1) Canals of the world 2) Globe trekker 3) Dates and events 4) Island quiz	
August	1) National Anthem\Song (world) 2)Important border lines	
	3) Countries and their parliament 4) Emperors and kings 5) Natural features	37 - 44
	6) Famous parks 7) Mountain passes 8) Famous bridges	
September	1) Fact file 2) Test your wisdom 3) Current affairs of 5 marks	45 - 47

	Term - II (October to February)	
October	Art and Culture: 1) Fairs of India 2) Rock and roll 3) Jewelery section 4) Folk theatre 5) Street food 6) Theatre personality 7) World of fashion 8) Festivals and celebrations 9) Tribal talks 10) Traditional Costumes	48 - 57
November	1) Awards and accolades 2) Best-Indian brand slogans 3) Fact file 4) Test your wisdom Math Magic: 1) Ticks and figures 2) Networking 3) Hunt and hidden figures 4) Matchsticks puzzles	58 - 67
December	1) What comes next ? 2) Magic Squares 3) Missing number 4) guess and shape 5) know your measure 6) International shopping 7) scratch your head 8) formulae can be fun 9) Fact file 10) Test your wisdom	68 - 79
January	Sports and Games: 1) Check-mate 2) Terrific tennis 3) Indian tennis stars 4) The game of skill 5) Our National game 6) Our hockey stars 7) Yoga – The spirit of life 8) The Everest story	81 - 90
February	1) Adventure Sports 2) The Carom Connection 3) Basketball is the best 4) International stadium 5) Fact file 6) Test your wisdom 7) Current Affair	92 - 98
March	Revision	

SUBJECT: COMPUTER

Prescribed Book: Hands on (A Book of Information and Communication Technology-07

Term - I
Ch 1:- The Evolution of Computers.
Ch 2:- Scratch-l
Ch 3:- Scratch-ll
Ch 7:- Basics of Internet
Activity:-
1. Group activity on evolution of computer.
2. Prepare an animated story using Scratch.
Term-2
Ch 4:- Introduction to GIMP

Term-2		
Ch 4:- Introduction to GIMP		
Ch 5:- GIMP Tools		
Ch 6:- Advanced GIMP		
Ch 8:- Internet & Web Services		
Activity:-		
1. Preparation a PPT on Web services.		
2. Edit a photo using GIMP.		

${f SUBJECT}$ - ${f M.ED.}$ (नैतिक शिक्षा)

TERM – 1 (अप्रैल से सितम्बर)			
महीना	पाठ	विवरण	
अप्रैल	पाट — 1	ईश स्तुति	
	पाट – 2	धर्म के लक्षण	
	पाठ — 3	आर्य समाज के नियम	
मई	पाट — 4	अभियान गीत	
	पाठ — 5	व्यायाम	
जून	ਧਾਰ – 6	प्रातः उठने के लाभ	
जुलाई	पाठ – 7	उद्बोधन गीत	
	पाठ — 8	सत्संग का महत्त्व	
अगस्त	पाठ — 9	योग और उसके अंग	
	पाठ — 10	ईश विनय	
	पाठ — 11	स्वामी श्रद्धानन्द, आर्य समाज के नियम (7–10)	
सितम्बर	पुनरावृत्तिः		

TERM – 2 (अक्टूबर से फरवरी)			
महीना	पाट	विवरण	
अक्टूबर	पाठ — 12	महात्मा हंसराज	
	पाठ — 13	स्वामी दर्शनानन्द	
नवम्बर	पाठ — 14	आर्य पथिक पंडित लेखराम	
	पाठ — 15	उद्घोष	
दिसम्बर	पाठ — 16	मेरा देश	
	पाठ — 17	रोगी कौन नही?	
जनवरी	पाठ — 18	अंधविश्वास का फल	
	पाठ — 19	अटल प्रीति	
फरवरी	पाठ — 20	हमारे पर्व	
	पाठ — 21	संध्या तथा दैनिक हवन के मंत्र	
	पाठ — 22	यज्ञ की आरती एवं शांति पाठ, जय घोष	
प्रथम सत्र	पाठ — 3, 8	आर्य समाज के नियम (3—10), सत्संग का महत्त्व	

